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ABSTRACT

This guidebook proposes a different way of teaching history: start from today and keep asking questions. The guidebook's theory is that as students investigate possible answers, they make connections across miles and centuries. It contends that, along the way, they experience that essential insight of the social studies point of view has everything to do with how an individual perceives the world. To this end, each chapter of the seven chapters explores a particular kind of project that is centered on student concerns, but connected to core curriculum content and concepts in U.S. history, geography, civics, and economics. Projects include timelines, collages, photo documentaries, and other topics. While students delve into issues of personal relevance, they also master the content and skills mandated in state and national standards. They can learn about history, and about themselves. (BT)

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